

HAWAII FFA ASSOCIATION
DISTRICT AND STATE CONFERENCES
AGRICULTURAL DEMONSTRATION
Career Development Event (CDE)

General Announcements and Plans for Conducting the CDE:

1. It is the responsibility of the chapter advisor to furnish **four double-spaced typewritten copies of manuscript (format is found in 'criteria' section) and powerpoint presentation or visual aids (if applicable)** to the District, State CDE Chairperson or the State Advisor for participation in the District Conference or State Convention. Copies must be postmarked or date stamped by the school office no later than 15 days prior to the District Conference or State Convention. Any participant not meeting the criteria will be disqualified.
2. Each demonstration team shall consist of only two members from the same chapter.
3. Participants may choose agriculturally related topic, such as: backyard patio hydroponics, propagating with new media, emerging technology in agriculture (use of alternative energy, rooftop gardening, sustainable practices, "biome-farming," etc.)
4. Each demonstration shall be limited to twenty minutes in length with five additional minutes allowed each team to defend its production in response to questions asked by the judges. Participants may confer with one another before answering the judges' questions.
5. Note cards, charts, posters, powerpoint, and other paraphernalia may be referred to during the course of the presentation.

State Standards Met:

NCO 1.3	NR1 3.0
NCO 5.4	NR1 6.0
NCO 6.0	

The objectives of this CDE are:

1. To stimulate interest and innovation in the improvement of agriculture.
2. To acquire information and establish understanding of approved practices to generate new knowledge in the advancement of agriculture.
3. To influence or persuade others to others to research, adapt, or adopt emerging cutting edge agricultural practices to solve problems.
4. To gain experience in speaking in public, in developing teamwork, and in fostering good sportsmanship.
5. To contribute to the improvement of agriculture in the community.
6. To develop appreciation of the value of the contribution of science to agriculture.
7. To encourage chapters to present agricultural demonstrations to community groups to promote good public relations.

Criteria:

1. Any demonstration on subjects pertaining to agriculture or horticulture may be selected.
2. Screening of demonstration topics submitted by the individual chapters is recommended to avoid, as best as possible, duplication of demonstrations and to determine beforehand if facilities for all demonstrations are available.
3. Manuscript should be type written with one-inch margin, double-spaced, 12 point Time New Roman font and will follow their demonstration. Manuscripts should have:
 - a. Title Page:
 - i. Title of Demonstration
 - ii. Team members first and last names
 - iii. Chapter name
 - b. Subject Matter:
 - i. Importance to agriculture community
 - ii. Well organized
 - iii. Interest to the public
 - iv. Local application
 - v. Timely
 - vi. Scientific accuracy

Method of Selecting Winners:

1. Each team will perform its demonstration with appropriate explanation after which it will respond to whatever questions the judges deem necessary.
2. During the CDE, judges shall seat themselves apart from one another in different sections of the room in which the CDE is held.
3. At the District Conference, immediately after the demonstration, each of the judges, in rotation, shall ask the participants questions that relate directly to the demonstration. At the State Convention, the judges will submit questions to the CDE chairperson prior to the event. The CDE chairperson will appoint someone to compile and read the questions.
4. There shall be no demonstration samples given to the CDE judges and audience before, during, or after the CDE.
5. Teams shall draw at random for the order of participation in the program. The CDE chairperson shall introduce each team and announce its topic in the order of the drawing.
6. A timekeeper shall be designated who shall record the time consumed by the team in delivering its production, noting overtime, if any, in excess of 5 minutes to prepare/set-up, 15 minutes for each team to present, for which deductions will be made by the judges. The deductions for overtime will be 2 points for each minute or major function thereof, the 2 points to be deducted from the score of each of the three judges. A timekeeper will not stand at the end of 19 minutes as a signal to the speaker.
7. The decision of the judges is final.
8. Judges questions shall pertain only to subject matter.
9. Judges will not consult with each other except in the event of a tie. If a tie occurs, judges may dialogue to determine final placements.

Check List Before, During, and After the Agriculture Demonstration CDE

BEFORE

Copies of Rules and Script sent to individual Judges (ONE WEEK PRIOR)

Copy of Placement Sheet

Copy of Score sheet (one per Judge)

Copies of scripts all scripts (sets for Judges)

DURING

Copy of Score sheet (one per Judge) were distributed

Copy of Scripts (one per Judge) were distributed

Writing Utensils for Judges

Projector, Screen, Laptop- if needed

Easel- if needed

Judges are prepared/semi-prepared to ask questions

AFTER

Placement Sheet signed and filled out

All score sheets are completed and signed by individual judges

Winners are correctly placed on Placement Sheet

All equipment is returned

Placement and Score Sheets are turned into appropriate chairperson

Agricultural Demonstration CDE Placement Sheet

List names of chapters competing:

Chapter _____

Chapter _____

Chapter _____

Chapter _____

Chapter _____

Chapter _____

FIRST PLACE

Chapter _____
Title _____
Contestants _____

SECOND PLACE

Chapter _____
Title _____
Contestants _____

THIRD PLACE

Chapter _____
Title _____
Contestants _____

Judges

Name _____

Address _____

E-mail _____

Name _____

Address _____

E-mail _____

Name _____

Address _____

E-mail _____

Contest Chairperson. _____

Agriculture Demonstration Contest

Judges Score Sheet	Perfect Score	Team 1	Team 2	Team 3	Team 4	Team 5	Team 6
I. SUBJECT MATTER							
1. Is the subject chosen for the demonstration of importance to agriculture in the	4						
2. Is the subject matter well organized?	4						
3. Is it of interest to the public?	4						
4. Does it have local application?	4						
5. Does it have scientific/subject accuracy?	4						
II. ORAL PRESENTATION	25						
1. Was explanation understandable?	5						
2. Did explanation follow work closely?	5						
3. Were steps presented in logical order?	5						
4. Were statements accurate?	5						
5. Were explanations to the point?	5						
III. SKILL IN EXECUTING OPERATIONS	25						
1. Were acceptable practices used?	5						
2. Was job done in a professional	5						
3. Were material and equipment used properly/safely?	5						
4. Does finished product conform to accepted	5						
5. Was time efficiently used?	5						
IV. APPEARANCE	10						
1. Started in Official Dress	5						
2. Neat appearance	5						
V. ANSWERS TO QUESTIONS	20						
1. Is the team familiar with its subject?	10						
2. Does the team think clearly through each problem presented?	10						
VI. LESS overtime deductions for each minute, 2 points							
VII. TOTAL POINTS	100						
Signature of Judges:							
Contest Chairperson:							